

**Hall-Dale Middle/High School
Communications Cohort Meeting
Tuesday May 18, 2010
7:00 – 7:45am**

Members Present: Carol Sinclair, Leanne Bond, Diane Smith, John Stivers, Greg Henderson and Steve Lavoie. Steve Zembroski was absent but sent in talking points.

- I. Review of most recent Draft of Parent Grading Guide
The most recent draft of the parent grading guide was emailed to members of the cohort on 5/17 for their review. The cohort discussed a series of issues relating to the guide including:
 - The explanation of ‘trending’ needs to be clarified. It seems somewhat contradictory.
 - How a course grade is determined is not clear. How are standard grades averaged?
 - The 1 – 4 scale is ‘in-exact’ and broad. Kids maybe ‘lost in the 3’.
 - In some cases, the 4 on a rubric is not well defined.
 - Should the intervention section include:
 1. As a parent, what if I see.....what should I do?
 2. What is expected of the child?
 3. As a student, what should I do if.....?
 - Clarity among staff is needed on when to call a student.
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- II. Adding more gradations to the 1 – 4 scale
 - Discussed the idea of adding 2.5/3.5 or 2+/3+ to the grading scale.
 - A 2+/3+ is fine for discussions between a teacher and student but it doesn’t reach beyond the school in a grade report. It’s a purely internal factor.
- III. Items brought to the table by parents
 - Interventions need clarification and a system wide approach.
 - Should interventions be described in a separate document within the handbook.
 - Work ethic/behavior....how they are assessed....how does the system make work ethic and behavior matter to students.
 - We need more explanation and examples of trending

Steve Zembroski’s talking points were shared with the group in context on the discussion described above.