

## Standards Based Reporting Implementation Team Meeting

December 1, 2008

3:30 p.m. to 5:00 p.m.

Attending: Gary Chapin, Don Ferrara, Sarah McNaughton, Melanie Woods (parent) , Mike Woods (student), Kendra Guiou, Libby Ladner, Pamela MacDonald, Jim Stalhnecker (parent) , Steve Lavoie, Pam Longfellow, Betsy Sweet, Snaedis Valsdottir

### AGENDA:

1. Public Comment
2. Bookkeeping
3. Work Ethic and Behavior Rubrics
4. Communication Plan
5. Other

Call to order 3:30 p.m.

Sarah will be the process observer today

### **Bookkeeping:**

Minute taker (recorder) will send minutes to everyone; at next scheduled meeting we will approve minutes; then after approval they will be sent to central office for school board and public posting

Any information handed out needs to be final draft and approved before being handed to public attending meetings

### **Comment from public**

Mike Woods (student) read a letter sharing his concerns about standards-based reporting, which he intended to distribute further. Argued that SBR would eliminate competition, rule out Hall-Dale students from scholarships based on GPA, and not improve student learning. Raised the issue of measuring and reporting on “quality” of work, which as noted within the group as an issue that needs to be addressed

### **Work Ethic and Behavior Rubric**

Discussion of the Work Ethic and Behavior Rubrics devised by the Career Prep Curriculum Team, and approved by DCLT. Work Ethic and Behavior are factors that figure into graduation, promotion, and honors, according to draft policies currently under administration.

Some concerns:

Potential for kids not graduating if they are not receiving all 3s on this rubric (90% in every class for a 3...is this too high?)

Can we change the language? Can we shift the 3 to a 4? 61%-89% is a large band; can bands be adjusted?

4 could become subjective; 4 behaviors could occur outside the classroom and therefore not be reported on the report card

Will only one person get a 4? Will a group of students receive 4s?

What will college admissions personnel think about a 3? Is it okay- why didn't the student get the 4?

We don't teach it to a 4. We don't have interventions for it.

Percents on rubric is potentially reverting back to 1-100 scale

Discussed Oxford Hills information regarding the rubrics they are considering; common behaviors and then more specific behaviors like lab safety

If students pull it together by the senior year – is that enough? Should senior year be weighted more?

Issues with rubric

How high the bar is

How it relates to graduation (or not graduating)

How is it implemented- assessed

How is it aggregated from day to day, trimester to trimester, over four years; will it be weighted to show progress over time

From here....

Send rubric back to DCLT

DCLT and SBRIT would both make recommendations about rubric to Ad team

Gary will take our thoughts (questions and concerns) regarding the rubric to DCLT on Dec 11th

Gary will report back to SBRIT on December 15th

### **Communication plan**

What is the goal of communication plan?

Concern is that parents and community members don't know what is going on

Communicate in a timely manner to parents

Better to be on side of too much info to parents

Disconnect between parent, teachers, students, etc- because not everyone is involved in all meetings -process is slowed down and creates misconceptions

At some point will DCLT , Admin team, and SBRIT meet together?

Board has asked us to host a meeting between SBRIT and the board- Gary is not sure of when this might happen.

Decisions:

Put list of contact information about SBRIT on back of letter being sent home to parents with report cards

The letter discussed last meeting is going home late this week or early next week with report cards (district wide)

Updating HD website with SBRIT information; put our contact info there

Create an email list of interested parties– email minutes from our meetings possibly

Send out information any time mailings are going out

Put information in newsletters (especially at Elementary school)

Promote benefits of standards based system; will be easier when we have answers to more and more questions

Need a plan with someone to make sure the plan is followed through with {Pamela volunteered to do this}

Public forum was not included in the policy review process; need to address a timeline for engaging the public

Big Components of communication plan

How are we sure people know what is happening?

Input if parents want to- how to give input to us

Help parents with interpreting this new system/training

## **Other**

Recommendation to board about a staff person- Gary report out...Board is planning to discuss stipend or money to have a staff person be chair person of this committee

Some feel we need some one whose job it is to get the job done...not necessarily to lead this committee; be “go to” person; person to make phone calls; person with authority; person to do the “homework”; person to help everyone with this transition in a quality way

This is an extraordinary shift; we need to be realistic about time line and expectations

We are lacking a curriculum coordinator...is there someone we can hire to take their role?

DCLT had taken over the role of curriculum coordinator. This is the first task that DCLT cannot keep up with ; no structure in place for DCLT to do this- don't meet often enough

Meeting adjourned at 4:55 p.m.

Next Meeting December 15, 2008

5:30-7:00 HS Room 107

Plan at this meeting:

Look at the draft of Pamela's grid

Gary – report back to us on DCLT meeting from 12/11

Approve minutes from 12/1