

Minutes SBRIT Aug 26 2008

Meeting 5:00 to 7:00 Hall-Dale MS/HS Library

Call to Order

Attending: Libby Ladner, Betsy Sweet, Rob Kennedy, Pamela Bruno MacDonald, Sarah MacNaughton, Kendra Guiou, Steve LaVoie, Gary Chapin, Don Ferrara

Discussion of Report Cards/Progress Reports Policy- minor changes made. Steve will share with Don Siviski.

Discussed today....much discussion began with list of questions of from last meeting

*Graduation Requirements and Interventions

Where do we make a philosophical statement? A vision statement? Is there a place for it in a policy?

*Need a communication plan with parents, community, etc.

*Standardized tests- will not be used to report on HD standards; some standardized tests are reported too late; others are just for data

*Weighting classes: board recommendation was to weight 1.05 but does that work with this system? If not doing top 10, then does it really matter? How do we recognize students that challenge themselves in AP classes, for example, but they do not exceed the standards? Our possible solution: Meets in an AP class is equivalent to exceeds in "regular" class (students would still need to exceed behavior and work ethic standards in the AP class)

*We recommend grading scale will be 1,2,3,4; no 3.5

*Transcript: needs to be clear to colleges (and others) that students did take classes pre-high courses (for example: Geometry , Algebra 1, world languages)

*Rubrics- during the 08-09 school year, Wednesdays will be set aside at high school to work on rubrics, assessments,etc. in content areas

*Staff readiness: Is everyone ready?

*Consistency regarding rubric formats- DCLT is supposed to monitor rubrics (Board said all rubrics will be reviewed by DCLT for grade 9 by January 2009 and all high school by June 2009)

*Communication regarding difference between formative vs summative assessments should be shared to parents; reinforce that this is a number not an average; formative is not a part of final "grade"

*Work ethic and behavior standards; we need to see them before we can support 100% ; fear of subjectivity of these standards; career prep curriculum team will be working on; concern that we need to make policy without seeing these standards and rubrics; this is a way to report MLRs for career preparation; it would be helpful to see a draft of their ideas; Libby has rubric she is willing to share with MS so MS is consistent right now; important to report on work ethic and behavior for all students

Homework for Team

Each person take one policy (or pairs work on one) keeping in mind DCLT recommendations; read over and make recommendations- we are not necessarily writing a policy right now. Share thoughts at next meeting.

*We can now make a policy regarding honor roll and recognition based on our conversation today regarding weighting of grades.

*Add intervention policy as well.

Voluntary/self-selected assignments

Betsy and Pam: Honor Roll and Recognition; Basic Instruction

Sarah: Graduation Requirements; Promotion/Retention/Acceleration,etc

Rob and Libby: Assessment

Kendra: High School Grading

Gary: Intervention and Student Achievement

Report Cards and Progress Reports :DONE

Thoughts for future meetings.

1. Possible sub-committees...

*transcript

*“top end” interventions in addition to remedial interventions

*Is this really working?

*Communication plan for parents {Betsy}

*Communication plan for students

Adjourn

Next Meeting: Monday September 15, 2008 7:00-8:30